

2.6.1 Program Outcomes and Programme Specific Outcomes

Program Outcomes

Program outcomes represent the knowledge, skills and attitudes the students should have at the end of a program. Students of B.Ed. and B. T.C at the time of completion of their course will be equipped with the following skills:

1. **Critical Thinking:** Ability to judge by observing and analyzing the situation objectively without any biases.
2. **Effective Citizenship:** An effective citizen is one who understands, respects and upholds the values enshrined in the founding document. These programs are bound to produce effective citizens to challenge injustice and to promote the common goal of the nation.
3. **Ethically Sound:** The programs would produce noble and virtuous citizens in accordance to the code of conduct that is considered socially and ethically correct.
4. **Communication Skills:** The programs would produce teachers having effective communication skills, who can convey and share the ideas, feelings and content easily and effectively.
5. **Technologically Sound:** The Programs are bound to produce teachers who can use new technology in the field of education. They would be skilled and have expertise in taking online classes, use projectors, make power point presentations, form excel sheets for admissions and report cards etc.

Program Specific Outcomes:

Program specific outcomes are statements that describe what the students of a specific program should be able to do. The program specific outcomes of B.Ed. are as follows:

- 1- To understand the use of philosophy in development of curriculum.
- 2- To enable the pupil teacher know the meaning, nature, types and functions of education.
- 3- To enable them understand the process of physical, motor, social and mental development in children.
- 4- To make them understand the process of learning and teaching and their application.
- 5- To enable the pupil-teachers gain the knowledge of all the disciplines in school education.
- 6- To enable the students know about various cultures and art forms of India so that they are able to conserve and transmit them.
- 7- To enable the students gain knowledge of computer and technology and apply it in their teaching and evaluation in schools.
- 8- To make the students understand different methods of assessment and their applications.
- 9- To enable the students understand policies and practices to create inclusive schools.
- 10- To enable the students develop a holistic vision of life through yoga, physical education, environment and value education.
- 11- To develop an understanding of educational and vocational guidance and counseling at school and college level.
- 12- Understand the process of socialization and role of schools, teachers and curriculum for influencing gender equality.
- 13- To enable the students get familiar with the pedagogy of the teaching their respective subjects.